St. Louis University School of Medicine
Annual Faculty Review

Name____________________________________

Department________________________________

Present Rank______________________________

Date of Hire_______________________________

Review Period____________ to _____________
   (Dates)

Summary

A. Areas of excellence

B. Areas needing improvement

C. Primary goals for next year

D. Overall performance

____________________________________________
Department Chairperson's Signature     Date

____________________________________________
Evaluator's Signature            Date
(If other than Chairperson)

"I acknowledge that this evaluation has been discussed with me on this date."

____________________________________________
Faculty Signature                Date
Please indicate the activities in which the faculty member participates.

For each of the four (4) areas of activity in which there is participation, please provide written discussion in relation to 1) past performance (strengths/weaknesses) and 2) goals and objectives for the coming review year.

I. Teaching

___ medical students
___ graduate students
___ undergraduate students
___ residents
___ continuing education
___ other ____________________

II. Research

___ grant submissions
___ grant approvals/awards
___ publications submitted
___ publications accepted
___ initiatives with non-traditional funding sources
___ other ____________________

III. Clinical Service

___ direct care responsibilities
___ supervisory responsibilities
___ administrative responsibilities
___ other ____________________

IV. Service

___ department administration
___ institutional administration & committees
___ community services
___ national professional organizations
___ other ____________________

Date

_____________________
_____________________
_____________________
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I. Teaching: consider not only number taught and quality of effort but e.g., breadth of interest and ability, willingness to take on different teaching tasks or the capacity to work well with colleagues.

II. Research: primary focus will be on quality and quantity of publications. In addition, you should consider such things as e.g., the degree to which a person's work demonstrates coherence or consistency of focus or the degree to which the research contributes to the department beyond what accrues simply from the content of the work and the publications. In other words, a faculty member's ability to attract grant money; his interest and enthusiasm in working with residents, medical students and other faculty or his ability to inspire them to independent research of their own.

III. Clinical: consider not only the quantity and quality of care provided and monies generated but how effective service is in providing opportunities for education and research.

IV. Service: service factors could relate to any of the three previous activities. Special attention should be given to faculty activities which extend service activities and expertise beyond the boundaries of the department. This kind of work often serves educational purposes and is an important avenue of contact between the department and other institutions and other parts of the Health Sciences Center.